Call for Abstracts: Public Law in the Classroom 2024

Abstracts are invited from teachers of public law for Sessions 2 and 3 at the Public Law in the Classroom Workshop to held in person at UNSW Sydney on Thursday 8 February 2024. We especially encourage abstracts from early career teachers and sessional academics. Each session will feature multiple short presentations of 5–7 minutes from each speaker. You are not required to prepare a formal paper. We instead see the role of panellists as providing a series of provocation for discussion in the workshop.

Session 2 is focused on Change and Public Law Teaching. Your presentation will sit alongside presentations from public law teachers who have been involved in working with students on community education, and who have worked on instilling in students an interest and competence in civic participation and law reform. We are interested in abstracts that engage with civic participation, change and public law conceived of broadly. Have you incorporated this as a central part of your teaching? Do you see a role for public law teaching in encouraging civic participation and reform? Why, or why not?

Session 3 is focused on Critical and Comparative Approaches to Public Law Teaching. Your presentation will sit alongside presentations from public law teachers exploring how to teach public law comparatively, and on teaching feminist perspectives on public law. We are interested in abstracts that engage with a critical and/or comparative approach to teaching public law.

Your abstract must contain your title and a brief explanation of your proposed presentation. Please submit abstracts by 12 November 2023 to gtcentre@unsw.edu.au with the subject line 'Public Law in the Classroom Abstract'. Workshop organisers will advise on successful submissions by 20 November 2023. We encourage all public law teachers, and especially early career teachers and sessional academics, to consider submitting an abstract for this workshop. We expect that up to 3 abstracts will be accepted. Limited funding to cover flights and ground transport may be available for interstate participants whose abstracts are accepted and who are otherwise unable to secure funding to attend the workshop in Sydney. Applications for funding will be assessed on the basis of financial need.