



UNSW Gilbert + Tobin Centre of Public Law

Call for Abstracts: Public Law in the Classroom 2025

Abstracts are invited from teachers of public law for sessions at the Public Law in the Classroom Workshop to be held in a hybrid format – in-person at UNSW Sydney and online – on Thursday 6 February 2025. We especially encourage abstracts from early career teachers and sessional academics. Each session will feature short presentations of 5–7 minutes from three to four speakers, followed by a moderated plenary discussion. You are not required to prepare a formal paper. Instead, we see the role of panellists as providing a series of provocations for discussion in the workshop.

Session 1 will focus on **Building Micro-Skills**. Your presentation will sit alongside presentations from public law teachers and education professionals who have been thinking about helping students develop and strengthen the ‘micro-skills’ needed to study law – such as, how to take notes, how to read for class, and how to understand an assessment task. We are interested in abstracts from public law teachers discussing the approaches they have taken to help their students develop and strengthen this toolkit.

Session 2 will focus on **Design and Visualisation to Increase Engagement**. Your presentation will sit alongside presentations from public law teachers’ exploration of how visualisation and the design of materials can bring public law to life, encourage pre-class preparation and help students in organising their knowledge. We are interested in abstracts from public law teachers who have been thinking about, and deploying, creative strategies to increase student engagement in public law subjects, and to help students think about how the material we teach fits together within courses, and across courses.

Session 3 will focus on **Assessment**. Your presentation will sit alongside presentations from public law teachers exploring both assessment design and giving feedback. We are interested in abstracts that engage with these topics – particularly assessment design and feedback provision in ‘authentic’ assessment tasks – and encourage teachers to think both about what has worked well, and what hasn’t worked.

Your abstract must contain your title and a brief explanation of your proposed presentation. Please submit abstracts by 5pm on Friday 22 November 2024 to gtcentre@unsw.edu.au with the subject line ‘Public Law in the Classroom Abstract’. Workshop organisers will advise on successful submissions by 30 November 2024. We encourage all public law teachers, and especially early career teachers and sessional academics, to consider submitting an abstract for this workshop. We expect that up 3-5 abstracts will be accepted. Limited funding to help cover the cost of flights and ground transport may be available for interstate participants whose abstracts are accepted and who are otherwise unable to secure funding to attend the workshop in Sydney. Applications for funding will be assessed on the basis of financial need.